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SupportingFamilies OnlineDigest October 2014 Issue 25



CONNECT with other early childhood professionals on this SFTA blog. Click above to share your stories, ideas, & have your voice heard!

Family Policy & Advocacy

The Social Womb (Video)

This <u>short clip</u> summarizes the benefits of investing in our children early. Succinct, engaging, and informative, this video is a great tool for speaking to legislators or other potential early childhood supporters about why their investment matters.

Zero To Three Spanish Resources

To honor Spanish heritage month Zero To Three offers these <u>Spanish resources</u> to advocate for Latino/Hispanic children and families in the U.S.

High-Quality Early Childhood Education: Policy and Practice (Webinar)

Key experts in the early childhood field discuss early childhood policy, ongoing efforts to increase early education quality, and possible improvements at the local, state, and federal levels. This recorded webinar is available for a limited time <u>here</u>.

Resources for Practice

The Short- and Long-Term Impacts of Large Public Early Care and Education Programs

This <u>research brief</u> from the Office of the Assistant Secretary for Planning and Evaluation (ASPE) summarizes the impacts of high-quality public early care and education programs on children's development.

Abecedarian & Health: Improve adult health outcomes with quality early childhood programs that include health and nutrition

This is a <u>summation</u> of a larger research project, which tracked the health of children with differing early education experiences. Those with high-quality early education, tended to be healthier later in life.

Making the Link Between Health and School Readiness

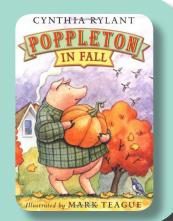
This <u>online tool</u> from the Office of Head Start is designed to identify the link between children's health and their school readiness-- in terms of social emotional, physical, and other important development. The tool then offers suggestions for how to support children effectively in both of these areas for more successful outcomes overall.

Wisconsin Core Competencies For Professionals Working With Young Children & Their Families

These <u>2014 Core Competencies</u> establish a common ground for knowledge and responsibilities expected of early childhood professionals in their roles working with and/or on behalf of children and their families.

Poppleton In Fall

This <u>seasonally appropriate book</u> by <u>Cynthia Rylant</u> takes Poppleton the pig through the many different aspects of autumn in three engaging stories. Poppleton meets some geese before they fly south, he gets a coat to fight the autumn chill, and finally he has a feast of pancakes. This book's simple but vivid descriptions are great for a beginning reader, or to be read aloud to a younger child. Incorporate it into autumn learning, or read the stories one at a time and do an activity to accompany each! For instance, make pancakes together with your children, go on a bird watch for geese and other birds, or talk about why we wear different clothes in autumn than we do in spring, summer, and winter.



Resources for Practice

imagine magazine

This <u>free online publication</u> provides information, resources, and supports to enhance the lives of children and their families through early childhood music therapy.

Text4baby

This is a fantastic resource to share with tech-savvy young mothers or fathers who need a little extra support after the birth of their child. Parents can sign up to get FREE daily or monthly texts offering them helpful child and self care tips, as well as timely reminders for doctor visits, vaccinations, and age-specific developmental milestones for their child. <u>Check it out</u>!

SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach

The concept of a trauma informed approach is to act "based on the knowledge and understanding of trauma and its far-reaching implications." Especially in working with young children, this type of approach can be crucial in reaching a child who has been through some sort of trauma, and can make the difference between a successful outcome, and the trauma taking over that child's life. <u>Read more</u>.



Check out our latest What Works in Family Support blog post for fantastic fall activities, crafts, learning, and more! Even see how featured activities fit with Wisconsin Model Early Learning Standards (WMELS).

Send us your fun, cute, or memorable photos from your work with young children and their families! Contact: kelly@supportingfamiliestogether.org

Professional Development Events

Perinatal Mood Disorders Training

What: This training from the Department of Children and Families Home Visiting program looks at some of the emotional and hormonal changes that result from pregnancy and giving birth, and how to effectively handle those changes. <u>Register</u> at PDS using locator number 3156.

When: Monday, October 27 *Where:* Best Western Conference Center Waupaca, WI

Special Video Screening: The Raising of America: Early Childhood and the Future of Our Nation *What:* This FREE event hosted by the Wisconsin Council on Children & Families (WCCF) offers a reception followed by a viewing of this documentary,

which examines the state of our nation's children and their caregivers. <u>RSVP</u>. *When:* Tuesday, October 21, 4:30 PM- 7 PM *Where:* Sundance Cinemas, 430 N Midvale Blvd,

Madison, WI 53705

Fulfilling the Promise 2015 Conference

What: This <u>annual conference</u> for home visitors, parent educators, and others who provide support and education to families, offers a wide variety of evidence-informed resources, discussion, and best practices for those that work with young children and their families.

When: February 24-25, 2015 *Where:* Chula Vista Resort, Wisconsin Dells

Have a professional development event you would like added to next month's Online Digest? Contact: <u>kelly@supportingfamiliestogether.org</u>

Early Childhood In the News

HAVEN, county see effects of childhood trauma: column

All Kindergartners in Nevada Given College Savings Accounts

First-Grade Reading Falls Short in Segregated Schools

Childcaring column: Kids learn best by making a mess

A missed opportunity on early childhood: Our View

Resources for Choosing the Right Day Care

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